



# JMB Education

COURSES - INSET - TWILIGHTS



- ✓ VENUES
- ✓ IN SCHOOL
- ✓ ONLINE





*John Musgrave Bolanos*

EDUCATION CONSULTANT

John Musgrave Bolanos is a highly successful teacher, experienced Headteacher, consultant and school governor, with over 25 years experience in a range of challenging schools in London.

John leads all training courses and is driven to inspire schools to achieve outstanding outcomes for the children – not for the purpose of inspection. All of his training provides best practice combined with practical OFSTED support, where appropriate, to help schools raise attainment and improve the quality of their teaching and learning.

As a languages specialist, he supported the BBC online KS2 Spanish development team and helped develop the primary languages scheme of work for Tower Hamlets. He is also the co-author of JMB Education's *Hola Español*, a BETT Awards curriculum resource finalist.

Whatever challenge your school faces, John can deliver effective, bespoke support that will provide long-lasting, positive change that will support your school's vision, values and aims. John is able to offer support for schools across the country with the following:

- Leadership and management support
- Teaching and learning support
- Curriculum development - from EYFS to FE
- Reading, phonics, oracy and writing
- Change management
- Governor support
- Subject and middle leader development
- Developing heads of department
- New headteacher support
- Assessment and data support - ASP/IDSR
- OFSTED preparation for leaders
- Performance management and appraisal
- Developing IT and remote learning
- Filtering and monitoring
- School development and SEF support
- Safeguarding - safer recruitment/SCR training
- Growth mindset and mindfulness
- Languages support
- Developing effective Teaching Assistants
- Inclusion - SEND, gender and LGBTQ+ support
- Developing questioning in the classroom

Please contact John on 07340 816837 or email [john@jmbeducation.com](mailto:john@jmbeducation.com) to discuss all your INSET, training requirements and costs.



# TEACHING ASSISTANT TRAINING



This hybrid course is designed to empower Teaching Assistants (TAs) and Learning Support Assistants (LSAs) with the skills and knowledge to make a positive impact in the lives of young learners, ensuring a safe and productive educational environment. It combines face-to-face instruction with flexible online learning. Participants will attend two face-to-face sessions, each lasting 1.5 hours, which will provide opportunities for direct interaction and practical demonstrations. In addition, course learning modules are available through our online learning platform, allowing participants to engage with the content at their own pace and according to their schedules. This blended approach ensures comprehensive training while accommodating the diverse needs of all participants. The online modules are:

## Introduction to the TA Role in Schools

- Overview of the TA's role in primary and secondary education.
- Understanding developmental stages of children and how they influence learning.

## Effective Communication with Children

- Age-appropriate communication techniques.
- Engaging with parents and guardians effectively.

## Supporting Teaching and Learning

- Child-centred learning methodologies.
- Assisting with lesson preparations and material adaptations for diverse learning needs.

## Classroom Management

- Strategies for managing different classroom settings and behaviours.
- Encouraging a positive and inclusive classroom culture.

## Assessment and Feedback

- Techniques for assessing student progress in an age-appropriate manner.
- Providing feedback that motivates and supports further learning.

## Safeguarding in the Educational Setting

- Recognising signs of abuse and understanding the TA's role in child protection.
- Procedures for reporting and dealing with safeguarding issues.

## Professional Conduct and Ethics

- Navigating professional relationships and ethical dilemmas in a school setting.
- Confidentiality and the protection of student information.



# BRAIN-BASED LEARNING

Understanding the ‘how’ in ‘how we learn’ is core to curriculum design, or intent, and when teaching children – the implementation. We all want children to ‘learn the curriculum’, but what exactly does that mean? How can we get greater impact? And, importantly, how do we do that in the classroom? That is what this course helps you to understand.

You will learn how the brain learns, and see how teaching is not a common sense job that just anyone can do. Effective teaching requires counterintuitive insights and an understanding of some of the fantastic complexities of the human brain.

The relationship between working memory and long-term memory is the most important factor in human cognition. Working memory can only hold so many pieces of information, but the contents of long-term memory massively increase the capacity of working memory.

The transformative effect of education is not that it changes students’ working memory capacity. Education instead changes the amount of knowledge held in long-term memory. The more knowledge held in long-term memory, the easier it is to add more.

- Making connections in the brain
- The types of neural connections that form in long-term memory
- Working memory
- Retrieval practice – the best way to strengthen neural links in long-term memory
- The importance of physical exercise and sleep
- How to meet the learning needs of all learners
- Cognitive load theory – and overload
- Active learning
- The declarative and procedural memory systems
- Different forms of knowledge – what is the difference between knowledge and skills?
- Direct instruction and scaffolding
- Spacing, spaced repetition and interleaving
- Schemas – a student’s set of neural links related to a specific topic or concept
- Dopamine – the brain’s reward system
- Behaviour and habits
- Effective planning – learning intentions, goals, competencies, outcomes, targets, and more



Excellent course- highly recommend to every teacher and school leader! This training should be a key part of the teacher training process and should be at the forefront of all curriculum design and lesson planning.



# DEMONSTRATING IMPACT - A NARRATIVE



This course is designed for headteachers and senior school leaders who aim to craft a compelling Impact Narrative for their school. Through this programme, participants will deepen their understanding of the latest OFSTED changes, including the removal of deep dives for ungraded inspections, and explore strategies to strengthen the themes of 'Know Your School', 'Knowing Your Children', and 'Meeting the Needs of Your Children'. The core thread throughout the course will be the 'Impact' of leadership decisions and educational strategies on students' outcomes and school improvement.

- Learning environments
- Meeting the needs of all learners - protected characteristics
- Interventions
- Reading, phonics and literacy - at all key stages
- School priorities - measuring impact and intended impact
- Pupil, staff and parent voice
- Effective performance management
- Developing middle leadership capacity
- Data narratives
- Effective use of case studies
- Staff wellbeing and workload
- Recent statutory requirements - RSE, KCSiE, Filtering and Monitoring
- Communicating impact effectively to stakeholders including OFSTED, parents, governors and the wider community

The course will focus on the impact in relation to the four areas of the Education Inspection Framework (EiF):

- Quality of education
- Behaviour and attitudes
- Personal development
- Leadership and management

And will include:

- Understanding the latest OFSTED framework and changes
- The implications of the removal of deep dives in ungraded inspections
- Recent developments and expectations from OFSTED



# NEW TO MIDDLE LEADERSHIP

This course is designed specifically for teachers who are stepping into leadership roles within their subject areas for the first time. Whether you are leading a department, a key stage, or a curriculum area, this course will provide you with the foundational skills and insights needed to navigate your new responsibilities effectively.

Throughout this course, you will explore key concepts of educational leadership, including strategic planning, team management, curriculum development, and assessment strategies. We will delve into the nuances of fostering a collaborative culture, driving improvements, and making impactful decisions that enhance teaching and learning outcomes.

This journey is not just about managing a subject but about shaping the future of education in your school.

The course will help you to:

- Gain a deep understanding of the content knowledge and content pedagogical knowledge in your subject
- Create a progressive, sequential curriculum map covering the key concepts, knowledge and skills required
- Raise attainment across the school
- Understand strategic action planning
- Use pupil, staff and parent voice effectively
- Monitor standards
- Talk effectively about your vision, intent, implementation and impact
- Clearly articulate and evidence curriculum content, sequencing and progression
- Understand OFSTED expectations for outstanding subject/middle leaders
- Understand monitoring, self-evaluation, assessment, action planning and evidence required to excel during an inspection
- Understand what OFSTED will look for in an outstanding subject/middle leader

Includes our subject leadership toolkit worth £125.



# INSPECTION PREPARATION FOR SENIOR LEADERS



This course is appropriate for school leaders in all phases and includes resources to help school leaders prepare subject leaders and to prepare for the phone call prior to inspection.

- Background and latest updates
- Pre-inspection preparation
- Myth busting
- Reading focus
- Preparing subject leaders, staff and governors
- The initial phone call
- The inspection visit
- Deep Dives into subjects

In addition, this course outlines the revised inspection process and the changes to the school inspection framework and handbooks:

- Inspecting the curriculum – evaluating senior leaders’ intent for the curriculum and their understanding of its implementation and impact
- Evaluating long-term and medium term thinking and planning, content choices and curriculum sequencing
- Visits to explicitly connected samples of lessons
- Work scrutiny of books and other evidence of work produced by pupils
- Discussions with teachers to understand how the curriculum informs their choices about content and sequencing
- Discussions with pupils from lessons observed



Excellent course, has provoked lots of thought and ideas about how we can effectively show progression made, how to support middle leaders and senior leaders through the inspection and most importantly, how to be prepared. Would fully recommend this course.



It has been the best and most informative INSET that I have had in a long time.



I wanted to thank you for all your help, we wouldn't have passed our inspection without it.



Also available



# PREPARING SUBJECT AND MIDDLE LEADERS FOR OFSTED

This course enables subject leaders to explore ways to build an outstanding curriculum and provide an in-depth overview of the knowledge, skills, key concepts and outcomes that children need to become exceptional learners. It is essential for subject leaders to have a deep understanding of the content and subject pedagogy specific to their subject and discuss how this was used to create curriculum maps to implement the subject effectively.

- Excel during an OFSTED Deep Dive
- Gain a deep understanding of the content knowledge and content pedagogical knowledge
- The importance of progressive, sequential curriculum map covering the key concepts, knowledge and skills required
- Understand the vocabulary of learning used by inspectors
- Talk effectively about your vision, intent, implementation and impact for your subject
- Clearly articulate and evidence curriculum content, sequencing and progression
- Understand the latest OFSTED expectations for outstanding subject/middle leaders
- Understand monitoring, self-evaluation, assessment, action planning and evidence required to excel during an inspection
- Understand what OFSTED will look for in an outstanding subject/middle leader
- Prepare for questions that OFSTED will ask
- Know how the Deep Dives work

Includes our subject leadership toolkit worth £125



Very useful especially in terms of explaining the deep dive process. Gave us lots of questions to ask ourselves to best prepare us.



# ANALYSE SCHOOL PERFORMANCE (ASP) AND IDSR



- Learn how to interpret data using the ASP platform
- Understand the OFSTED Inspection Data Summary Report (IDSR)
- Use data to enable you to write evaluative comments that will inform your SEF and School Improvement Plan
- Understand key terms and concepts of ASP including: Attainment, Achievement, Significance, Floor Standards, Average Point Scores, Progress Indicators and the Expected Rate of Progress
- Identify the key questions that are pertinent to your school by interrogating your own Analyse School Performance data
- Use information to draw conclusions, formulate hypotheses and inform school improvement
- Using filters and built-in tools
- Helping governors understand the data
- How to find the 'Headline Data'
- Identifying strengths and weaknesses



Very professional, clear thorough presentation on ASP. This will help me greatly in my role. You clearly know data and explained all of the tabs thoroughly. I really liked the checklist that you created for us!



Very informative and clear. Interactive, so questions were able to be addressed, which was a real benefit. John clearly has a very thorough knowledge and understanding of the topic, which meant the information was clear and easily accessible.



Excellent session. Clear, useful and really worthwhile.



# OFSTED PREPARATION FOR GOVERNORS

This course is designed to help governors prepare for an OFSTED inspection and understand their role within the inspection process. The course covers the following areas:

- Background and latest updates
- Understanding the curriculum
- Essential preparation prior to an inspection
- Safeguarding expectations
- The inspection visit – how will governors be involved?

In addition, this course outlines the revised inspection process and the changes to the school inspection framework and handbooks:

- Inspecting the curriculum – evaluating leaders' intent for the curriculum and their understanding of its implementation and impact
- Evaluating long-term and medium term thinking and planning, content choices and curriculum sequencing

The cost is per school – invite as many governors as you want to join. Simply forward the Zoom joining details to each governor when you receive them.

Resource packs will also be provided for all delegates.



Also available



# SINGLE CENTRAL RECORD - SAFEGUARDING



Schools and colleges must keep a Single Central Record (SCR) in line with statutory guidance and associated legislation. The single central record is a record of the pre-employment checks undertaken. This course covers:

- Introduction and purpose
- Legislation and regulation
- Format of the SCR
- Who should appear in the SCR
- What information should be recorded on the SCR
- The SCR and the OFSTED Education Inspection Framework
- The course ensures that the latest Keeping Children Safe in Education (KCSiE) guidance is followed.



This was a concise, effective, inspirational and fact filled presentation by a person who is obviously completely on top of the subject. I took lots of notes and I immediately started to put into effect the key learning points on my school SCR. I look forward to the slides which I'm sure will be a valuable resource. This for me was far far away from the usual boring death by PowerPoint that I recently attended, run by my local authority on the same subject. Great course, the time flew by. Thank you John.



Also available



# GENDER AND LGBTQ+ LEARNERS - GETTING IT RIGHT

If you are committed to making your school more inclusive in the long term, this course is a great starting point. The content and support resources will give you an idea of where you need to improve and the next steps to take. This course focuses on gender and LGBTQ+ issues – covering both of these protected characteristics at the same time is essential as conversations about harmful gender stereotypes can often naturally lead to conversations around sexuality or gender identity, and vice versa.

- Creating an environment where all pupils feel safe and included
- How OFSTED will assess RSE and Personal Development
- Pupil voice
- Parent and staff views
- Representing women and LGBTQ+ experiences in your school
- Using inclusive language and appropriate terminology
- Improving staff understanding of gender and LGBTQ+ issues
- Evidence needed to show that the school is meeting the needs LGBTQ+ learners
- The importance of discussing role-models when teaching
- Curriculum planning – getting it right for all subjects
- Going beyond the curriculum
- Strengthening school policies and procedures
- Supporting women and LGBTQ+ staff
- Developing inclusive recruitment practices

The course will also ensure that you are meeting statutory requirements:

- Keeping Children Safe in Education
- Relationships Education, Relationships and Sex Education (RSE) and Health Education
- Equality Act 2010

Resource packs will also be provided for all delegates.



On-demand version also available



# TEACHING VOCABULARY



Teaching vocabulary is a focus for many schools and is increasingly considered a key area in raising standards in English, reading and across the wider curriculum.

Limited word knowledge is a key factor in under-achievement of both English speaking learners as well as SEND and EAL learners. Without excellent word knowledge, learners are poorly equipped to engage with the demands of the curriculum and the texts they need to read and write.

This course examines the research and approaches to developing vocabulary, offering practical approaches to the teaching of vocabulary.

- Research
- How words are learnt
- Strategies to support teaching of vocabulary
- The importance of understanding Tier 2 and Tier 3 vocabulary to develop comprehension
- Types of words
- Multiple meanings
- Figurative language
- Links to spelling and meaning
- Vocabulary and EYFS/EAL/SEND learners
- The importance of a vocabulary progression framework



The course was really useful. It was great to have some research I have done confirmed and lots of practical strategies that can easily be implemented. It was nice to hear the data and impact following the implementation on these strategies. I really enjoyed the cognition section linked to schemas and how the brain works.



# OUTSTANDING PHONICS

Developing early reading and teaching phonics is more essential than ever - even in secondary schools!

“In reaching an evaluation against the ‘quality of education’ judgement, inspectors will consider whether ... the school has developed sufficient expertise in the teaching of phonics and reading.”

OFSTED

The aim of this course is:

- To understand the important of phonics in reading and writing
- To know what children need to be taught
- To develop good phonics subject knowledge
- To develop strategies to ensure effective phonics training

The course covers the following:

- What is phonics and why is it important?
- Terminology
- Grapheme-Phoneme correspondences
- Successful decoding and encoding
- Segmenting and blending
- Long vowel digraphs
- Difficulties with phonics
- Phonics lessons
- A sequential approach to reading
- The OFSTED inspection process and outcomes - key questions



A really informative session. It gave us lots to think about and how we move forward in our setting introducing Phonics. It has developed my knowledge and expertise. Also, well delivered - Thank you John. Would definitely recommend you to other colleagues and schools!



# SUPPORTING THE LOWEST 20% READERS



The current OFSTED Inspection Framework has a clear focus on the lowest 20% of readers, with a mandatory deep dive into early reading and reading in primary schools. Reading – and phonics – will also be a significant area of a secondary school inspection too!

There is an expectation that reading is a high priority for all schools so that all pupils become fluent, confident readers. This course focuses all aspects of the reading curriculum and provides practical guidance and resources to support the lowest 20%.

- OFSTED Deep Dives – Early reading and whole school priorities
- Developing an outstanding Reading Culture
- Barriers many children have to reading
- Working with parents
- Progression of reading skills and behaviours
- Recent research outcomes about reading for your most vulnerable readers
- The importance of understanding Tier 2 and Tier 3 vocabulary to develop comprehension

Resource packs will also be provided for all delegates.

“

I found the course extremely useful. The facts and figures contributed to the understanding of where reading is challenging for some. I liked the slides, which were easy to read and useful as print outs and the delivery and anecdotes made the course more fun. The opportunity to share ideas was also good and having a chance to try out some of the activities also made the course more engaging.

“

Such a brilliant course. Very current and relevant to my role. Great ideas and John was very helpful. Look forward to attending another one of John's courses in the future!



# TAKE A DEEP DIVE INTO READING

Would your reading curriculum stand up to a deep dive during an OFSTED inspection? Now is the time to audit, evaluate and improve the teaching of reading in your school!

The current OFSTED Inspection Framework has a clear focus on reading with a mandatory deep dive into early reading and reading in primary schools. There is an expectation that reading is a high priority for all schools so that all pupils become fluent, confident readers. This course focuses all aspects of the reading curriculum and provides practical guidance and resources.

- OFSTED Deep Dives – Early reading and whole school priorities
- Developing an outstanding Reading Culture
- Choosing the Right Books and promoting a love of Reading
- Progression of reading skills and behaviours
- Teaching reading – organisation, decoding and comprehension
- Reading assessment
- The importance of understanding Tier 2 and Tier 3 vocabulary to develop comprehension
- Developing reading across the curriculum
- Providing support for readers who are falling behind
- Structuring a reading week
- Develop a rigorous approach to reading

“

Course content was simple, relevant and current.  
Loved it!

“

This was a really useful course. It clearly signposted what Ofsted would want to see, gave insight into rationale and theory and provided practical examples and resources to support progress in achieving desired outcomes. I have left with a clear vision about what I need to achieve and how I am going to do it. Thank you.



# OUTSTANDING WRITING PROGRESS AT KS2



There are no excuses for children not making progress in writing. Pupil premium, new entrants, SEND, EAL children – everyone can succeed and make outstanding progress in writing.

This course will cover:

- National Curriculum expectations – requirements for writing at Key Stage 2
- Practical resources and ideas to take away
- Strategies for high quality feedback that result in outstanding progress
- Developing writing through a cross-curricular topic approach
- Preparing evidence for moderation and teacher assessment judgements
- Developing teacher confidence in writing moderation
- The importance of a writing progression framework

Includes access to our Writing Toolkit curriculum resource worth £95.



I feel very enthusiastic about planning/delivering some of the techniques and strategies I have learned and I will be able to share with my colleagues and support my role as English lead. The free writing toolkit will be extremely useful for providing scaffolding for children. Gave me some areas of research – to further my knowledge and understanding; particularly around schemas and working memory. Fab links to OFSTED helping us to focus on how that will impact whole school development plan.



# OUTSTANDING SCHOOL WEBSITES

If you want your school website to comply with the latest OFSTED requirements and statutory requirements, this is the course for you. The course also looks at strategies to engage more effectively with parents – and future parents – online.

Course objectives:

- What you MUST publish, by law, on your school website
- Documents you should publish to support the latest OFSTED inspection framework
- School website compliance with the General Data Protection Regulation (GDPR)
- Latest school website design trends, using WordPress and mobile compatibility
- Techniques to improve your school website
- Supporting remote/blended learning
- Using social media effectively

“

Superb course. Right pace and brilliant, helpful info to take our school site forward. Thanks!



# FILTERING AND MONITORING



Schools and colleges should provide a safe environment to learn and work, including when online. Filtering and monitoring are both important parts of safeguarding pupils and staff from potentially harmful and inappropriate online materials. This course covers the standards you should already be meeting:

- What is filtering and monitoring?
- Who needs to know about filtering and monitoring?
- What does my school need to do?
- Things you need to do to have effective filtering and monitoring
- Identifying and assigning roles and responsibilities
- Developing an effective monitoring strategy that meets your school's safeguarding needs
- Reviewing your filtering and monitoring provision
- Choosing a new provider with confidence
- Developing policies that cover the four areas of risk
- Putting appropriate filtering and monitoring systems into place
- Actions to prevent online child-on-child abuse
- Understanding OFSTED's expectations
- Meeting the DfE's digital and technology standards

The course ensures that the latest Keeping Children Safe in Education (KCSiE) guidance is followed.

Resources include a checklist to make sure your filtering and monitoring systems are compliant and in line with best practice.



On-demand version also available



# ADAPTIVE TEACHING

Adaptive teaching is a vital approach for fostering a completely inclusive classroom environment and has been demonstrated to enhance student outcomes. It is a fundamental element of the Teachers' Standards, the Early Career Framework, and the OFSTED Education Inspection Framework.

Unlike traditional methods of differentiation that might have required different groups of pupils to undertake distinct tasks or achieve varied outcomes, adaptive teaching aims to address the needs of the entire class while also catering to the specific requirements of individual students. This approach necessitates that educators have a thorough understanding of their pupils' previous achievements to offer precise support.

This course offers actionable methods for implementing adaptive teaching, with a focus on considerations and strategies educators should employ before, during, and after lessons to effectively integrate this approach throughout the curriculum.

The course will explore several critical areas, including:

- The underlying theory of adaptive teaching
- The relationship between adaptive teaching and the inspection framework
- Practical applications of adaptive teaching methods
- Resources that effectively support adaptive teaching, including the involvement of additional adults
- Examples of how educators have successfully planned and executed lessons in various subjects by adhering to adaptive teaching principles

In addition to the core elements outlined above, the course further explores several important aspects to enrich the learning experience for teachers:

- Assessment Techniques
- Technology Integration and AI
- Collaborative Learning
- Parental Engagement
- Professional Development
- Cultural Responsiveness
- Emotional and Behavioural Strategies



# ON-DEMAND COURSES



Visit our on-line training platform for on-demand courses for all your staff.

- Staff can download certificate of completion
- Certificates are emailed to staff
- Certificates are emailed to the group leader
- Enables you to keep a central record for OFSTED evidence
- Bite-sized learning topics
- Use any internet-connected device
- On-demand learning 24/7

Courses include:

- Safeguarding for school staff
- County Lines
- Safeguarding for school governors
- KCSIE annual updates training
- Continuing GDPR for schools
- Domestic abuse

Purchase one licence to manage your users then additional licenses start from only £5.95 per member of staff!

Courses can be taken at anytime that best fits the needs of the school, such as during PPA time, staff meetings or INSET days.

Find out more by visiting [www.cpd.cloud](http://www.cpd.cloud)





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